



# Teaching Undergraduate Research in Religious Studies (AAR Teaching Religious Studies)

*Bernadette McNary-Zak, Rebecca Todd Peters*

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*Teaching Undergraduate Research in Religious Studies* offers an introduction to the philosophy and practice of Undergraduate Research in Religious Studies and takes up several significant ongoing questions related to it. This volume emerges from sustained conversations about the pedagogy of Undergraduate Research by a group of teacher-scholars in the discipline, and it seeks to extend those conversations. For those new to Undergraduate Research, this book provides an overview of fundamental issues and pedagogical questions and practical models for application in the classroom. For seasoned mentors, it acts as a dialogue partner on emerging issues and offers insight into pertinent questions in the field based on the experience of recognized experts. Individual chapters focus on select theoretical and practical topics including the nature of collaboration between faculty and students, what it means for undergraduate students to make an "original contribution" in their research, how to identify and shape a research project that is appropriate and manageable, the types of institutional and professional support systems needed to adequately support and reward faculty who participate in this kind of pedagogy, and procedures for adequate and appropriate assessment. Student perspectives highlight the importance of Undergraduate Research to student learning.

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