

# Face-to-Face Sessions at the Open University of Tanzania: A Case Study of Morogoro Centre-Open University of Tanzania

Eugen Philip

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This book delves on Face-to-Face Sessions at The Open University of Tanzania, Morogoro Centre. Face-toface sessions as among of students support services are very important to distance learning students as they assist them in clarifying problems arising from teaching and learning. The fieldwork of this publication employed qualitative methods to examine students and tutors' opinions of face-to-face sessions. The findings of the study revealed that those face-to-face sessions at The Open University of Tanzania, Morogoro Centre were organized and conducted through discussions between tutors as facilitators and students. Students developed different academic related skills and knowledge during the face-to-face sessions. This book is an ideal resource for tutors and distance learning students. It poses important discussions on students support services to learning and teaching distance education.



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