



Children's Emergent Literacy: From Research to Practice

David Lancy

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This book examines emergent literacy as the foundations for language instruction and seeks to relate the work of those doing research on literacy acquisition and those designing programs to facilitate children's literacy development. It bridges theory and practice, looking at both cognitive processes and settings in which children first experience literacy.

With contributions by leading researchers in the field, the book examines emergent literacy in nonliterate homes; oral language supports; parent-child reading; literacy and working class families; literacy from a developmental perspective; parental involvement; and collaborative efforts of teachers and parents. An essential collection for all research and education in the language arts methods area. Will also appeal to educators involved in reading instruction and parent-education.

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